

Answer Key

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Day 1: 1. a lazy time; 2. a swaying swing; 3. to rock back and forth; 4. Answers will vary. **Day 2:** 1. autumn; 2. Air is crisp and leaves are falling. 3. a dog; 4. His body is shaggy and he licks Sally's hand. **Day 3:** 1. geese honk, mom calls, dog barks; 2. an older dog; 3. graying ears; 4. dinner; **Day 4:** 1. Answers will vary. 2. Answers will vary but may include: swaying slowly, snuggles, sluggish, drifts, slowly turns. 3. Answers will vary. 4. Answers will vary.

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1. names of chapters and what pages they begin on; 2. chronologically; 3. autumn; 4. at the lake; 5. Answers will vary.

Page 11

Day 1: 1. Dad, I, park; 2. It's; 3. graders'; 4. wait, who's; **Day 2:** 1. The, Benjamin's, group; 2. there, too; 3. car's; That's; 4. Which, favorite; **Day 3:** 1. Nguyen's, kindergarten; 2. your, there; 3. they're, car's; 4. because, apart; **Day 4:** 1. Did, Mr.; 2. It's; 3. I'm, year's; 4. pleased, surprised, piece

Page 12

Day 1: Buster's, He's, pond, Dad, That's, because, surprised, you're, wait, Your

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Day 1: 1. C; 2. They are a fox and a crow. 3. No. They are acting like animals. 4. perched on a limb to eat it; **Day 2:** 1. You look lovely. I bet your voice is just as beautiful. 2. a loud, irritating caw; 3. to get her to open her mouth and drop the cheese; 4. afternoon; **Day 3:** 1. because she wanted to show off her singing; 2. No, he was trying to get the cheese; 3. ate it; 4. He devoured it; **Day 4:** 1. Answers will vary. 2. C; 3. Answers will vary. 4. Answers will vary.

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1. Accept any reasonable answer. 2. plants; 3. Oak trees are large, sturdy trees; reeds are tall, flexible grass. 4. A; 5. Answers will vary, although a nonfiction article would include more factual information and would not include a story.

Page 15

Day 1: The brainstorming activity should contain various ideas or words related to the topic. **Day 2:** The first draft should contain ideas taken from the brainstorming activity and use either first- or third-person narration consistently. **Day 3:** The next draft should show improvements in clarity and consistency of the point of view. **Day 4:** The final draft should show proofreading marks where needed.

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The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 17

Day 1: 1. the author's best friend; 2. He has never been waterskiing, but he is a good athlete; 3. easy; 4. author's use of the words "I thought"; **Day 2:** 1. The author loves waterskiing. 2. the use of the words "like an eagle in flight"; 3. Answers will vary but may include words such as *majestic* or *powerful*. 4. a large bird; **Day 3:** 1. a weight to keep a boat from moving; 2. because he sinks; 3. "sank like an anchor" and "flipping head over heels like a gymnast"; 4. Answers will vary, but look for a comparison using *like* or *as*. **Day 4:** 1. "teetered back and forth like a rag doll" and "flopped at the end of the rope like a fish"; 2. Answers will vary. 3. metaphor; 4. Answers will vary.

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1. a cat; 2. Answers will vary. 3. "tongue, like fine grains of sand on paper"; 4. "She is an electric sander" and "She is a nail file."

Page 19

Day 1: The brainstorming activity should contain various ideas or words related to the topic. **Day 2:** The first draft should contain ideas taken from the brainstorming activity written in quatrains. **Day 3:** The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

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The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 21

Day 1: 1. Chinese; 2. A; 3. a traditional Chinese meal; 4. no; **Day 2:** 1. dizzy; 2. aroma; 3. six; 4. two; **Day 3:** 1. wok, walk; 2. a large pan used in Chinese cooking; 3. sizzle; 4. with a knife and fork; **Day 4:** 1. shus; 2. healthful; 3. (circled) rice; 4. no

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1. chopsticks; 2. a prediction; 3. clicking, splash; 4. She comforted her and gave her a knife and fork. 5. Answers will vary.

Page 23

Day 1: The brainstorming activity should contain various ideas or words related to the topic. **Day 2:** The first draft should contain ideas taken from the brainstorming activity including a problem. **Day 3:** The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

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The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 25

Day 1: 1. The title "Understudy" and "but the lead actress had not arrived"; 2. Beth; 3. the problem of the missing lead actress; 4. Answers will vary. **Day 2:** 1. "put a damper on things" and "eggs in one basket"; 2. calmly told Amanda to take Beth's place; 3. yes; 4. She knows the part well. **Day 3:** 1. "on cloud nine" and "the apple of my eye"; 2. Yes. She was on cloud nine. 3. She didn't know how to respond; 4. Answers will vary. **Day 4:** 1. her dad and grandpa, but there were others; 2. "raining cats and dogs," "keep an eye on," "slower than molasses in January," and "by the skin of my teeth"; 3. Answers will vary. 4. Answers will vary.

Page 26

1. (underlined) out of the blue, fly the coop, hold a candle to her, my foot in my mouth, cat got your tongue, had me over a barrel, drop it, one-track mind, sitting duck, all ears, too big for her britches; 2A. hold a candle to; B. out of the blue; C. fly the coop; D. foot in my mouth; 3. Answers will vary. 4. Answers will vary.

Page 27

Day 1: The brainstorming activity should contain various ideas or words related to the topic. **Day 2:** The first draft should contain ideas taken from the brainstorming activity. **Day 3:** The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

Page 28

The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 29

Day 1: 1. root – forget; suffix – ful; 2. forgets easily; 3. loudly; with excitement; 4. A; **Day 2:** 1. (circled) gingerbread; 2. cancelled; 3. Answers will vary. 4. She mentioned the girls' gym; **Day 3:** 1. misplace; 2. mis/place; 3. loudly; 4. Her name is Tara. **Day 4:** 1. geography; 2. writing about the earth; 3. no; 4. She usually gets A's.

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1. build; 2. responsible for the crime; 3. excitement; 4. Yes. She said it was incredible and wanted Tara to read it to the class. 5. She forgot she had turned in her report early.

Page 31

Day 1: The brainstorming activity should contain various ideas or words related to the topic. **Day 2:** The first draft should contain ideas taken from the brainstorming activity. **Day 3:** The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

Answer Key

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The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 33

Day 1: 1. Australian animals; 2. nonfiction; 3. They give birth by laying eggs. 4. They carry their babies in pouches. **Day 2:** 1. marsupial; 2. It lives on the island of Tasmania. 3. carnivore; 4. Answers will vary.

Day 3: 1. monotreme; 2. beaver; 3. Answers will vary. 4. Answers will vary. **Day 4:** 1. B; 2. marsupial; 3. hops on hind legs; 4. Answers will vary.

Page 34

1. Australia and the United States will be compared; 2. Answers will vary. 3. Answers will vary.

Page 35

Day 1: The brainstorming activity should contain various ideas or words related to the topic with differences in the outer circles and likenesses in the intersecting section. **Day 2:** The first draft should contain ideas taken from the brainstorming activity.

Day 3: The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

Page 36

The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 37

Day 1: 1. It's about an opera house in Sydney. 2. no; 3. yes; 4. A harbor is on the water. **Day 2:** 1. yes. Australia; 2. 14 years; 3. \$7 million (Australian); 4. No. It was \$95 million off the estimate. **Day 3:**

1. no; 2. Some people think it looks like seashells. 3. concrete; 4. The concrete was heavy and could drop. **Day 4:** 1. 3/5; 2. B; 3. Answers will vary. 4. Answers will vary.

Page 38

1. nonfiction; 2. by describing a storm at sea; 3. to guide ships into coastal waters; 4. Answers will vary but may include something about ships being the only transportation between the continents at the time.

Page 39

Day 1: The brainstorming activity should contain various ideas or words related to the topic completing the graphic organizer. **Day 2:** The first draft should contain ideas taken from the graphic organizer. **Day 3:** The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

Page 40

The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 41

Day 1: 1. (circled) vegetables, oranges, vegetables; (underlined) Green, sugar, sugar, sugar; 2. factories; 3. a place where things are made; 4. sugar and starch; **Day 2:** 1. chloroplasts, chlorophyll; 2. tool for looking at small objects; 3. the cells of a living organism; 4. no; **Day 3:** 1. (circled) Roots, root; (underlined) doors, door; 2. tiny holes in plant leaves; 3. Doors of the Factory; 4. stomata and roots; **Day 4:** 1. (circled) storerooms; 2. keep, save; 3. (underlined) Plants use storerooms to store their food. 4. carrot->root; lettuce->leaves; peas->seeds; peach tree->fruit; maple tree->trunk

Page 42

1. The brain sorts out information and lets the body know what to do. 2. by the three parts of the brain; 3. It tells the body what to do like a coach tells the players. 4. A. cerebrum; B. cerebellum; C. medulla oblongata

Answer Key

Page 43

Day 1: The brainstorming activity should contain various ideas or words related to the topic completing the graphic organizer. **Day 2:** The first draft should contain ideas taken from the graphic organizer. **Day 3:** The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

Page 44

The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 45

Day 1: 1. It will be about television. 2. Yes; it will be about the invention of the television. 3. Answers will vary. 4. The invention of the television changed the world in many important ways. **Day 2:** 1. radio; 2. about 100 years; 3. the electronic television camera; 4. about 100 years; **Day 3:** 1. the iconoscope and the kinescope; 2. the United States; 3. Answers will vary. 4. Answers will vary. **Day 4:** 1. three; 2. Light and sound waves are changed into electronic signals, electronic signals pass through the air to the TV set, the TV unscrambles the signals; 3. light and sound waves; 4. Answers will vary.

Page 46

1. Philo Farnsworth; 2. Farnsworth's childhood; 3. Farnsworth's education; 4. invention of the television; 5. Farnsworth's honors

Page 47

Day 1: The brainstorming activity should contain various ideas or words related to the topic and considering the audience. **Day 2:** The first draft should contain ideas taken from the brainstorming activity and keeping in mind the audience.

Day 3: The next draft should show improvements in organization and detail and attracting the audience. **Day 4:** The final draft should show proofreading marks where needed.

Page 48

The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 49

Day 1: 1. peer; 2. The author likes hair. 3. The author makes it personal. 4. information about hair; **Day 2:** 1. second; 2. shield, deter, trap, prevent; 3. sweat; 4. eyebrows and eyelashes; **Day 3:** 1. first; 2. a tube growing out of a hair root; 3. a stack of dead hair cells; 4. root, follicle, hair shaft; **Day 4:** 1. Answers will vary. 2. Answers will vary. 3. change, alter; 4. Provide information about hair.

Page 50

1. right, critical, crucial, pivotal; 2. A, C; 3. Answers will vary. 4. Answers will vary.

Page 51

Day 1: The brainstorming activity should contain various ideas or words related to the topic while trying to persuade. **Day 2:** The first draft should contain ideas taken from the brainstorming activity. **Day 3:** The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

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The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 53

Day 1: 1. Clara Brown; 2. nonfiction; 3. sh; 4. Answers will vary. **Day 2:** 1. free African Americans; 2. census; 3. Answers will vary. 4. Answers will vary. **Day 3:** 1. free; 2. to prove they were not runaway slaves; 3. to earn money because she could not pay for the trip; 4. to find her daughter; **Day 4:** 1. Yes. She made money with her laundry business. 2. She helped ex-slaves move to Colorado. 3. come together again; 4. Answers will vary.

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1. half; 2. oxen; 3. B; 4. Answers will vary. 5. Answers will vary.

Answer Key

Page 55

Day 1: The brainstorming activity should contain various ideas or words related to writing a biography. **Day 2:** The first draft should contain ideas taken from the brainstorming activity.

Day 3: The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

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The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 57

Day 1: 1. James Beckwourth and fur trading; 2. fur trading; 3. yes; 4. People of different races worked together. **Day 2:** 1. 15; 2. ride horses, work the land, cook, fish, and track game; 3. Answers will vary. 4. East, Midwest, West; **Day 3:** 1. B; 2. He learned to trap beaver and otter.; 3. no; 4. go ahead of the group to see if the trail is safe and worthwhile; **Day 4:** 1. Sierra Nevadas; 2. blacksmith, trapper, scout, mountain man; 3. Answers will vary. 4. Answers will vary.

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1. Answers will vary. 2. because they were free and they could go to Texas and work for pay; 3. Yes. He won every event at the rodeo. 4. He was interested in archeology and loved to hunt for fossils. 5. Caucasian, Spanish, African American

Page 59

Day 1: 1. C; 2. (circled) He, our; 3. (inserted) period; 4. (circled) lies; **Day 2:** 1. C; 2. (circled) Effects, except; 3. (inserted) question mark; 4. (circled) lain; **Day 3:** 1. B; 2. (circled) us, his; 3. (inserted) exclamation points; 4. (circled) laid; **Day 4:** 1. A; 2. (circled) I, her; 3. (inserted) period; 4. (circled) Lie

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1. B; 2. C; 3. C; 4. (circled) she; except; 5. (circled) us, our; 6. (inserted) period; 7. (inserted) period; 8. (inserted) question mark; 9. (circled) lies; 10. (circled) lay

Page 61

Day 1: 1. It is a legend about the Cherokee rose. 2. Yes. It tells that the Cherokee were Native Americans who were forced to move from Georgia to the Indian Territory. 3. no; 4. Answers will vary. **Day 2:** 1. They had to walk. 2. no; 3. the Cherokee mothers; 4. There was not enough food and water, and many of the Cherokee died. **Day 3:** 1. the chiefs; 2. They asked the Great One for a way to make the mothers feel better. 3. Answers will vary. 4. Answers will vary. **Day 4:** 1. a white rose; 2. It grows where a mother's tear falls; 3. White petals stand for the mothers' tears, gold center for the gold that was taken from the tribes, and seven leaves for the seven groups that walked along the Trail of Tears. 4. Answers will vary.

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1. The settlers wanted the gold found on the land. 2. no; 3. The trail on which the Native Americans traveled to the Indian Territory; 4. Answers will vary.

Page 63

Day 1: The brainstorming activity should contain various ideas or words related to the topic. **Day 2:** The first draft should contain ideas taken from the brainstorming activity. **Day 3:** The next draft should show improvements in organization and detail including using proper letter writing format. **Day 4:** The final draft should show proofreading marks where needed.

Page 64

The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 65

Day 1: 1. It will be about George Washington Carver. 2. Incredible; 3. no; 4. President George Washington; **Day 2:** 1. He spent time collecting flowers and plants. 2. He taught himself to read.; 3. He was 10 years old when he left the plantation to live on his own. 4. Answers will vary. **Day 3:** 1. no; 2. He refused to give up; 3. science; 4. He was an excellent student. **Day 4:** 1. He discovered more

Answer Key

than 300 uses for the peanut plant. 2. Answers will vary. 3. Answers will vary. 4. Answers will vary.

Page 66

1. A machine was invented to make de-seeding cotton easier. 2. The cotton growers brought in more slaves. 3. Eli Whitney was brilliant. 4. The invention of the cotton gin made slavery grow in the South.

Page 67

Day 1: 1. (underlined with three short lines) did, around, world, days, academy, award; 2. (underlined) cheered for our favorite team, (circled) cheered; 3. "The Olympic Games were held in Stockholm, Sweden," replied Valerie. 4. due, week; **Day 2:** 1. (underlined with three short lines) robert burns, auld, lang, syne; 2. (underlined) dropped one more quarter into the machine, (circled) dropped; 3. Monica yelled, "Wow, did you see that car"? 4. eight, flowers; **Day 3:** 1. (underlined with three short lines) does, grandpa, *chicago*, *sun*, *times*, *chicago*, *tribune*; 2. (underlined) examined the jacket carefully, (circled) examined; 3. "Look out!" screamed Andrew. 4. sent, aunt; **Day 4:** 1. (underlined with three short lines) we're, Italian, Friday, *strega*, *nona*; 2. (underlined) is a frisky animal, (circled) is; 3. Bobbi, our class president, took charge of today's meeting. 4. Two, fair

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1. (underlined with three short lines) i, *the*, *life*, *cycle*, *book*, *cats*; period at end of sentence; 2. (underlined with three short lines) will, judge, j.t., ormand; question mark at end of sentence; 3. (underlined with three short lines) dad, *los angeles*, *times*, dave; quotation marks, comma after morning, period at end of sentence; 4. (underlined with three short lines) dions, deli, turkish, penny; quotation marks, apostrophe in Dion's, comma after candy, period at end of sentence; 5. (underlined) asked for volunteers, (circled) asked; 6. (underlined) ate all of the seeds; (circled) ate; 7. (underlined) are in the same race, (circled) are; 8. (circled) sent, flowers; 9. (circled) two, weeks, due; 10. (circled) eight, aunts

Page 69

Day 1: 1. the Underground Railroad; 2. support; 3. the Underground Railroad; 4. conductors (people who helped slaves escape) and passengers (slaves); **Day 2:** 1. compares the Underground Railroad to a train; 2. both move people; 3. the Underground Railroad does not move on tracks; 4. Answers will vary. **Day 3:** 1. conductors; 2. Harriet Tubman and Levi Coffin; 3. to guide slaves and provide supplies; 4. Harriet Tubman was an escaped slave. **Day 4:** 1. getting freedom for slaves; 2. Answers will vary. 3. 35 years; 4. Answers will vary.

Page 70

1. They sold for a higher price. 2. She earned money to buy her freedom. 3. a quilt that told a family's story; 4. because it told their story

Page 71

Day 1: The brainstorming activity should contain various ideas or words related to the topic completing the graphic organizer. **Day 2:** The first draft should contain ideas taken from the graphic organizer. **Day 3:** The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

Page 72

The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 73

Day 1: 1. It is about Aboriginal art; 2. Australia; 3. They were hunters and gatherers and skilled artists. 4. Native Americans; **Day 2:** 1. from the earth, tree bark, and plants; 2. black; 3. no; 4. Gypsum is a mineral used in both. **Day 3:** 1. rocks and didgeridoos; 2. Large. It is made from a hollowed-out log. 3. yes; 4. They were made from logs. **Day 4:** 1. rocks, didgeridoos, and themselves; 2. It links them to the land and nature. 3. dance, sing, and tell stories; 4. They paint themselves.

Answer Key

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1. The time that the world was created; 2. Yes. It has been passed down by the elders. 3. They are symmetrical and include arcs, circles, ovals, and lines. 4. Answers will vary.

Page 75

Day 1: The brainstorming activity should contain various ideas or words related to the topic. **Day 2:** The first draft should contain ideas taken from the brainstorming activity. **Day 3:** The next draft should show improvements in organization and detail.

Day 4: The final draft should show proofreading marks where needed.

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The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 77

Day 1: 1. gh; 2. observed; 3. Each year, the citizens of the United States celebrate two holidays to remember men and women who fought in wars to preserve their freedom. 4. Memorial Day;

Day 2: 1. birthplace; 2. a place where a body is buried; 3. May 5, 1866; 4. Answers will vary. **Day 3:** 1. Decoration Day; 2. slavery; 3. Answers will vary. 4. Answers will vary. **Day 4:** 1. sh; 2. C; 3. first, now; 4. United States, France, Great Britain, Russia, and Italy

Page 78

1. prefix – en; root – light; suffixes – en, ing; 2. A; 3. the symbolism of the Statue of Liberty; 4. the seven rays on the crown; 5. Answers will vary.

Page 79

Day 1: The brainstorming activity should contain various ideas or words related to the topic to be researched. **Day 2:** The first draft should contain ideas taken from the brainstorming activity.

Day 3: The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

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The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

Page 81

Day 1: 1. tarantula; 2. Answers will vary but may include small, little, bald, and smooth. 3. C; 4. Answers will vary. **Day 2:** 1. (circled) catch;

2. A; 3. Its poison cannot kill a human. 4. its poison;

Day 3: 1. no; 2. timid, afraid; 3. They might feel a sting. 4. B; **Day 4:** 1. (circled) itself, its, which, its, stiff, skin; 2. injury; 3. stiff, tiny; 4. The tiny hairs could hurt your eyes.

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1. It eats flies. 2. meat-eater; 3. To get information about the Venus flytrap; 4. Answers will vary.

Page 83

Day 1: The brainstorming activity should contain various ideas or words related to the topic being researched. **Day 2:** The first draft should contain ideas taken from the brainstorming activity.

Day 3: The next draft should show improvements in organization and detail. **Day 4:** The final draft should show proofreading marks where needed.

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The content of writing samples will vary. Check to be sure that students have correctly completed all of the earlier steps in the writing process and have followed instructions for publishing their work.

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Day 1: 1. broth; 2. add; 3. the sloth's; 4. poem; **Day 2:** 1. keep living; 2. They live in tropical rain forests.

3. the sloth; rain forests; 4. No. They need to live in a rain forest; **Day 3:** 1. downright; 2. They are slow.

They have a brownish-green furry coat. 3. a furry animal living in a tree; 4. Answers will vary. **Day 4:** 1. herbivore; 2. They sleep through the day and eat plants. 3. eat; 4. A

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1. a squirrel; 2. a rabbit; 3. C; 4. Answers will vary.