

Name \_\_\_\_\_

**Day 1**

Write an expression for the calculation *double 2 and then add 5*.

List the factors of 4.

Is the number 4 prime or composite?

Complete the table.

	Add 2	Add 4
1	3	5
2		
3		
4		
5		
6		

Kenneth bought a shirt for \$58.98. The sales tax was \$3.54. How much money did Kenneth spend on the shirt?

**Day 2**

$25 \div 5 =$

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$.007 \bigcirc .07$

$\frac{7}{8} - \frac{1}{4} =$

$12 \times 6 =$

**Day 3**

$20 \times 10^3 =$

$\frac{2}{4} + \frac{3}{8} =$

Write four-hundredths in standard form.

What is the value of 4 in the number 745?

**Day 4**

Write the equation for the following statement.  
Reid is 3 years old. His sister is 4 times older. How old is Reid's sister?

Round 5.67 to the nearest tenth.

$70,000 \div 7,000 =$

$(7 + 8) + (56 \div 7) =$

Name \_\_\_\_\_

**Day 1**

Round 3.047 to the nearest hundredth.

The area of a rectangular roof on a doghouse is 756 square inches. The length of the roof is 108 inches. How many inches wide is the roof?

$\frac{4}{5} - \frac{1}{4} =$

Write thirty-six-thousandths in standard form.

**Day 2**

Write an expression for the calculation *double 5 and then multiply by 3*.  $(21 \div 7) \times 4 =$

$232 \times 4 =$

$264 \div 2 =$

**Day 3**

$350 \div 10^3 =$

What is the value of 2 in 2,553?

Round 248,739 to the nearest hundred.

$66 \times 10 =$

**Day 4**

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

10.05  10.005

Write  $900,000 + 80,000 + 500 + 7$  in standard form.

Start at 92. Create a pattern that adds 13 to each number. Stop after 5 numbers.

Emma spent \$6.25 for spaghetti and meatballs, \$1.12 for a bottle of water, and \$3.75 for a piece of cake. How much money did Emma spend on her entire dinner?

Name \_\_\_\_\_

**Day 1**

$43 \times 16 =$

Jacob and Dustin collected 245 cans for the school can drive. They gave 55 cans to Dustin's little sister to take to her class. How many cans does this leave for the boys' class?

**Day 2**

Victor has \$60.00 in his wallet. He buys a basketball for \$12.89 and a sled for \$39.99. How much money does he have left?

$30 \times 10^4 =$

$\frac{5}{12} + \frac{1}{4} =$

Write 3.6 in word form.

Write <, >, or = to make the statement true.

Round 1.0649 to the nearest thousandth.

$62,381 \bigcirc 62,831$

**Day 3**

Write an expression for the calculation *triple 4 and then add 7 times 7.*

Complete the table.

	Add 1	Add 3
1	2	4
2		
3		
4		
5		
6		

Write <, >, or = to make the statement true.

$30.249 \bigcirc 30.429$

What is the value of 5 in the number 0.865?

**Day 4**

$(4 + 6) \div (9 - 4) =$

$\frac{9}{10} + \frac{2}{5} =$

$5,206 \times 3 =$

$700 \div 5 =$

Name \_\_\_\_\_

**Day 1**

$$400 \div 10^3 =$$

Lisa earned \$31 each week delivering newspapers. She delivered newspapers for 2 weeks. How much money did Lisa earn after 2 weeks?

How many hundredths are in 45.972?

Write <, >, or = to make the statement true.

$$6.041 \bigcirc 6.401$$

**Day 2**

Round 7.38 to the nearest tenth.

$$\frac{2}{3} - \frac{1}{6} =$$

If  $\frac{3}{10} = \frac{30}{100}$ , then  
 $\frac{4}{10} = \frac{\square}{100}$ .

$$746 \times 5 =$$

**Day 3**

If  $\frac{4}{10} + \frac{5}{100} = \frac{45}{100}$ ,  
 then  $\frac{7}{10} + \frac{7}{100} = \frac{\square}{100}$ .

$$729 \div 9 =$$

Write an expression for the calculation *double 7, multiply 3 and 1, and then subtract the second number from the first number.*

$$13\frac{5}{8} + \frac{7}{8} =$$

**Day 4**

Write 7.25 in word form.

Write the decimal.  
 $\frac{7}{10} =$  \_\_\_\_\_

$$(7 \times 3 + 3) + (4 + 2) =$$

Kayla buys a pair of shoes for \$51.49 and a board game for \$17.65. She pays with \$80.00. How much change does she get back?

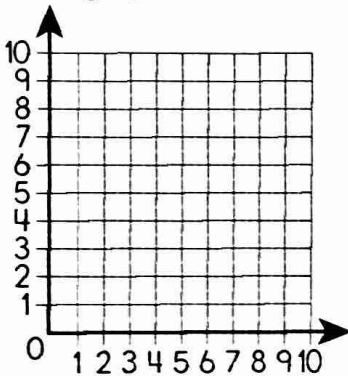
Name \_\_\_\_\_

**Day 1**

Complete the table.

	Add 2	Add 3
1	3	4
2		
3		
4		
5		
6		

Complete the graph based on the table above.



**Day 3**

Write fifty-seven and one hundred forty-two thousandths in standard form.

$257 \times 66 =$

$(2.3 \times 5) + 8 =$

Round 8.876 to the nearest whole number.

**Day 2**

Complete the table.

m	cm
1	100
2	
3	
4	
5	
6	
7	

$2.5 \times 10^3 =$

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$214.001 \bigcirc 214.01$

$34.4 \div 4 =$

**Day 4**

Write an expression for the calculation divide 15 into thirds and subtract from 14 divided in half.

$7\frac{2}{3} - 5\frac{5}{8} =$

\_\_\_\_\_ thousands  
= 90 hundreds

$4,545 \div 9 =$

Name \_\_\_\_\_

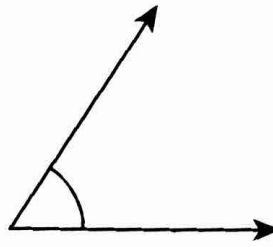
**Week #8**

**Day 1**

$$6\frac{3}{4} - 2\frac{3}{12} =$$

Round 4.769 to the nearest hundredth.

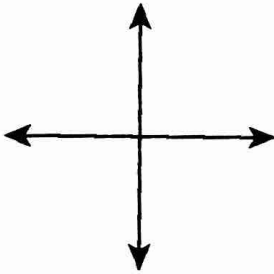
Find the angle measure.



$$849 \times 79 =$$

**Day 2**

What kinds of lines are shown?



Write an expression for the calculation *double the number 6 and then subtract 36 divided by 12.*

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$$6.789 \bigcirc 67.89$$

$$\{[3 \times (4 + 6)] - 8\} + [4 \times (24 - 17)] =$$

**Day 3**

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$$0.72 \bigcirc 0.7$$

Write 54.039 in word form.

$$840 \div 10^3 =$$

Draw a quadrilateral with exactly one right angle.

**Day 4**

$$6,780 \div 10 =$$

3 hundreds = \_\_\_\_\_ ones

Ava and Becca are collecting canned goods. Ava collected  $\frac{3}{4}$  of a box of canned goods. If Becca collected 5 times as much as Ava, how many boxes did Becca collect?

$$13.90 + 4.23 =$$

Name \_\_\_\_\_

**Day 1**

Write five hundred six and twelve-hundredths in standard form.

7 hours = \_\_\_\_\_ seconds

Jordan drew a shape. The shape had 3 unequal angles. What shape could Jordan have drawn?

$246 \times 10 =$

**Day 2**

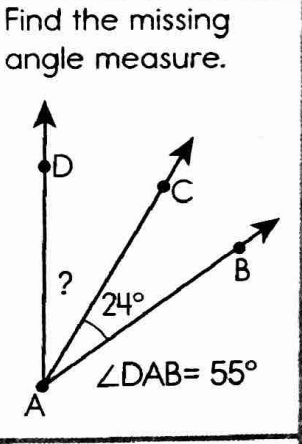
Round 122.18 to the nearest whole number.

$7\frac{3}{8} - 5\frac{1}{6} =$

$12 - (\frac{1}{2} + \frac{2}{3}) =$

$5.1 \times 10^4 =$

**Day 3**



Write an expression for the calculation *double 9 and then add 27.*

$73,856 + 51,313 =$

Write  $<$ ,  $>$ , or  $=$  to make the statement true.  
 $4.510 \bigcirc 4.51$

**Day 4**

$1,680 \div 60 =$

$21 \div 3 =$   
  
 $24 \div 6 =$   
  
 $50 \div 10 =$

$131.4 \div 3 =$

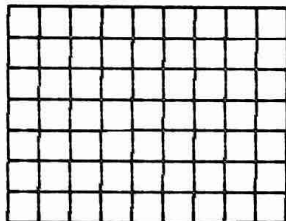
9 tens = \_\_\_\_\_ ones

Name \_\_\_\_\_

**Day 1**

$$\frac{2}{5} + \frac{1}{10} =$$

Shade the area on the grid that shows  $\frac{4}{7} \times \frac{2}{9}$ .



50 tens = \_\_\_\_\_  
ones

Write <, >, or = to make the statement true.

$$2.01 \bigcirc 2.19$$

**Day 2**

Warren harvested  $\frac{3}{5}$  of the corn crop in the morning. After lunch, Warren harvested the other  $\frac{2}{5}$  of the crop. How much more of the crop was harvested in the morning?

$$(5 \times 3 - 1) \div (7 - 5) =$$

$$0.228 - 0.017 =$$

Round 96.39 to the nearest whole number.

**Day 3**

Mr. Stanford wrote 65 pages of a travel brochure. He wants to divide it into 8 equal sections. How many pages will be in each section? Write the answer as a mixed number.

Write an expression for the calculation 16 added to 10 and then divided by 2.

$$\frac{4}{5} \times \frac{1}{3} =$$

$$104 \times 23 =$$

**Day 4**

$$192 \div 8 =$$

Write four hundred thirty-six thousandths in standard form.

$$3.583 + 8.552 =$$

$$620 \div 10^2 =$$



Name \_\_\_\_\_

**Day 1**

$4,085 \div 43 =$

$6.3 \times 10^3 =$

$5.195 - 4.192 =$

Round 4.191 to the nearest hundredth.

**Day 2**

George boxes basketballs at the Sports-N-Fun store. He puts 13 basketballs in each box. If he has 118 basketballs, how many boxes will he need? Write the answer as a mixed number.

$5.396 - 1.261 =$

$\frac{3}{4} \times \frac{1}{6} =$

$14 - (4 + 3) - 2 =$

**Day 3**

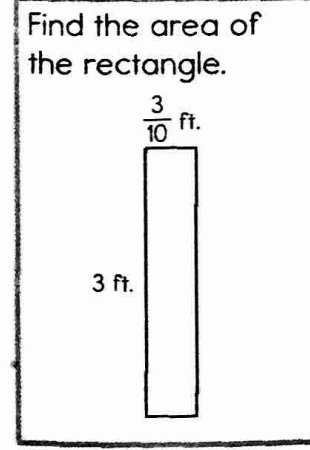
$\frac{2}{5} - \frac{1}{4} =$

Write 75.854 in expanded form.

$803 \times 31 =$

Holly is making a stir-fry. Holly measures  $\frac{5}{8}$  cup of chicken and then adds  $\frac{1}{9}$  cup more. How much chicken does Holly use altogether?

**Day 4**



Write an expression for the calculation *subtract 12 doubled from 132.*

What is the value of  $b$  in 3.567?

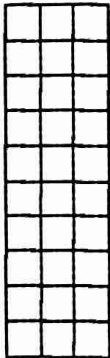
Write  $<$ ,  $>$ , or  $=$  to make the statement true.

24.856  24.865

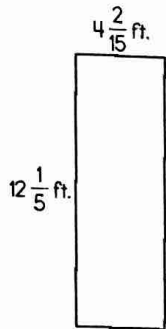
**Day 1**

Shade the area on the grid that shows

$$\frac{1}{3} \times \frac{6}{10}$$



Find the area of the rectangle.



$$5.385 + 5.451 =$$

How many times greater is the value of the digit 3 in 43,999 than the value of the digit 3 in 42,103?

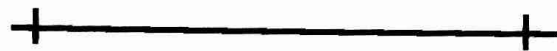
Write 0.955 in expanded form.

$$21 \div \frac{1}{3} =$$

**Day 2**

Mr. Freeman asked his students what fraction of an hour they spend talking on their cell phones each night. Use the data shown to create a line plot below.

- $\frac{1}{2}, \frac{1}{4}, \frac{1}{2}, \frac{1}{4}, \frac{3}{4}, \frac{1}{4}, \frac{1}{2}, \frac{3}{4}$



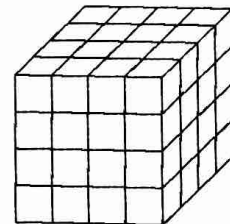
**Day 3**

Round 37.99 to the nearest whole number.

Matt measures 3 pieces of string. The first piece is 544 cm. The second piece is 144 cm, and the third piece is 112 cm. How many meters of string does he have altogether?

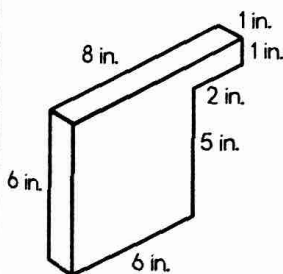
$$1,852 \div 2 =$$

Find the volume of the figure by counting unit cubes.  
\_\_\_\_\_ cubic units



**Day 4**

Find the volume of the figure.



$$\frac{7}{13} + \frac{1}{5} =$$

Write <, >, or = to make the statement true.

$$21.798 \bigcirc 217.98$$

Write an expression for the calculation 47 minus 3 times the difference of 15 and 2.

Name \_\_\_\_\_

Day 1

Lola has eaten  $\frac{2}{6}$  of her orange. Phillip has eaten  $\frac{3}{8}$  of his orange. Who has eaten the greater amount? Explain your answer.

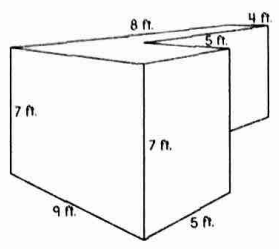
$0.18 \div 0.6 =$

One-fourth of a bag of popcorn fits into one bowl. How many bowls do you need if you have 6 bags of popcorn?

Round 46.895 to the nearest tenth.

$\frac{5}{12} + \frac{1}{4} =$

What is the volume of this figure?

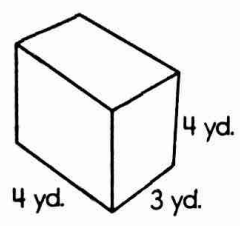


Day 2

Day 3

Round 67.62 to the nearest whole number.

Find the volume of the cube. \_\_\_\_\_ cubic yards



Write four and forty-nine hundredths in expanded form.

At the clothing store,  $\frac{1}{8}$  of the clothes are shirts. Of the shirts,  $\frac{1}{4}$  are green. What fraction of the clothing in the store are green shirts?

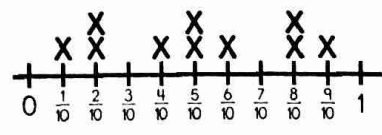
Day 4

Write  $<$ ,  $>$ , or  $=$  to make the statement true.  
 $6.42 \bigcirc 64.2$

Write an expression for the calculation *double the number 15 and then add 25 divided by 5.*

The line plot shows the amount of milk that was in each student's glass at a party. How much milk would be in each glass if the total amount in all of the glasses were redistributed equally?

Milk in Glasses in Pints

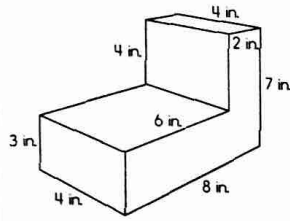


Name \_\_\_\_\_

Day 1

$285 \div 5 =$

How much water will it take to fill the aquarium?



Round 0.308 to the nearest hundredth.

$0.45 \div 0.5 =$

Day 2

Chase conducts a survey of his friends to find out what fraction of their money is spent on clothes. Use the data shown to create a line plot below.

- $\frac{1}{8}, \frac{5}{8}, \frac{3}{4}, \frac{7}{8}$
- $\frac{1}{4}, \frac{1}{4}, \frac{1}{8}$
- $\frac{5}{8}, \frac{1}{8}, \frac{3}{4}$



Cindy has 6 pounds of candy. She wants to give each of her friends  $\frac{1}{3}$  pound. To how many friends can Cindy give  $\frac{1}{3}$  pound of candy?

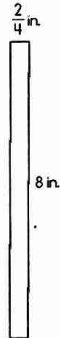
$\frac{1}{5} + \frac{2}{3} =$

Day 3

The football team ordered two pizzas. They did not eat  $\frac{1}{12}$  of one pizza and  $\frac{2}{4}$  of the other. How much pizza was left?

\_\_\_\_\_ thousands = 600 tens

Find the area of the rectangle.



Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$18.067 \bigcirc 0.678$

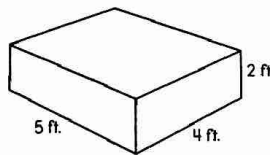
Day 4

Vanessa measured  $1\frac{2}{3}$  quarts of cherries and  $\frac{1}{3}$  quart of peaches. How many pints of fruit did Vanessa measure altogether?

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$12.918 \bigcirc 12.819$

Find the volume of the rectangular prism. \_\_\_\_\_ cubic feet



Write  $600 + 20 + 1 + 0.2 + 0.03 + 0.004$  in word form.

Name \_\_\_\_\_

**Day 1**

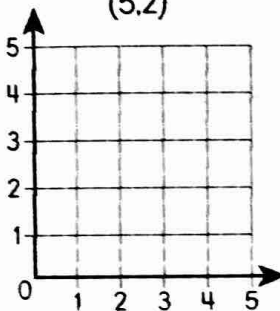
Plot the following coordinates on the coordinate plane. Then, connect the points. What polygon have you created?

(1,2)

(2,4)

(4,4)

(5,2)



$$118 \times 92 =$$

On Saturday, Connor drives  $62\frac{1}{4}$  miles each hour. If he travels for 4 hours, how many miles does he travel altogether?

Is a rectangle a parallelogram?

Explain.

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$$22.33 \bigcirc 2.33$$

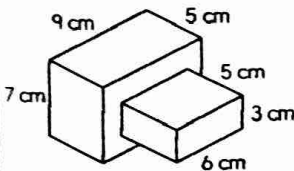
**Day 2**

$$35 - (5 \times 2) =$$

$$7 \div \frac{1}{8} =$$

**Day 3**

Find the volume of the figure.



$$9.59 - 8.13 =$$

Name three kinds of triangles to complete the hierarchy.

polygons



triangles



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

$$165 \div 5 =$$

**Day 4**

Round 68.132 to the nearest tenth.

$$\frac{4}{6} \times 12 =$$

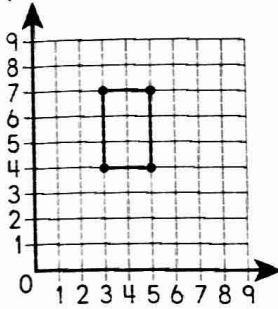
How could you change the fraction to get an answer greater than 12?

Gene bakes 10 loaves of bread for the party. He needs 4 cups of milk for each loaf. How many quarts of milk does he need to make all of the loaves?

Name \_\_\_\_\_

Day 1

Use the coordinate grid to answer the questions.



What is the name of the polygon?

What are the coordinates of the polygon?

Slide the polygon down so that the coordinates of the bottom left corner are (3,3). What are the polygons new coordinates?

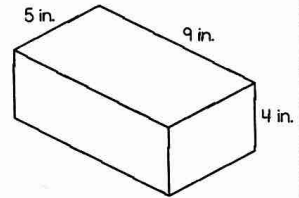
Day 2

Round 50.295 to the nearest tenth.

$$\frac{1}{2} \div 21 =$$

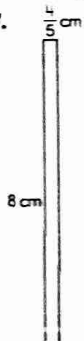
$$\frac{5}{6} - \frac{1}{3} =$$

Find the volume of the rectangular prism.



Day 3

Find the area of the rectangle below.



$$6 \times (4 + 4) \div 2 =$$

$$0.16 \div 0.2 =$$

Using the coordinate grid, which ordered pair represents the location of Luke's Diner?

( \_\_\_\_\_ , \_\_\_\_\_ )

Explain how to get from the town hall to the park.

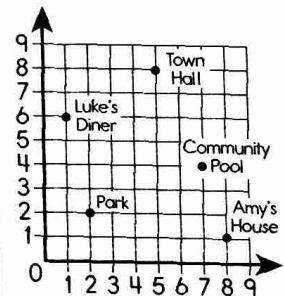
Day 4

$$108 \div 4 =$$

$$815 \times 6 =$$

Write <, >, or = to make the statement true.

$$5.981 \bigcirc 5.98$$



Name \_\_\_\_\_

Day 1

$$\frac{3}{4} + \frac{1}{2} =$$

$$757 \times 23 =$$

Round 1.88 to the nearest tenth.

$$15 \div \frac{1}{3} =$$

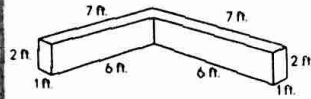
Day 2

Write 74.68 in expanded form.

Find the volume of the figure.

$$162 \div 3 =$$

Write <, >, or = to make the statement true.



$$16.671 \bigcirc 1.671$$

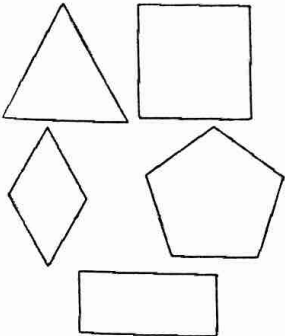
Day 3

Color all of the quadrilaterals.

$$.032 \times 10^3 =$$

$$912 \times 0.44 =$$

Plot and connect the points in the order they are listed.



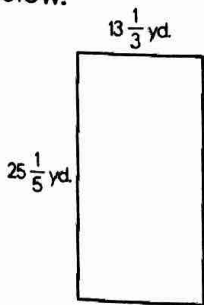
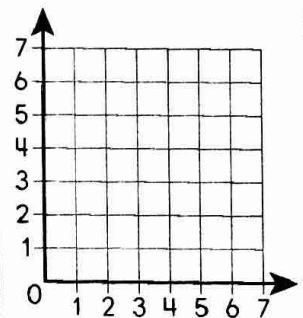
1. (2,5) and (6,5)
2. (6,5) and (2,1)
3. (2,1) and (6,1)

Day 4

Find the area of the rectangle below.

$$8 - (2 \times 2) + 9 =$$

Write <, >, or = to make the statement true.



$$12.71 \bigcirc 127.1$$

What letter did you make?